



Cristina Cammarano

423 Monticello Avenue
Salisbury, 21801 MD

EDUCATION

- Teachers College, Columbia University** 2006 - 2012
Ph.D.
Dissertation: "The Philosophically Educated Teacher as Traveler"
Adviser: David Hansen
- Universita' Statale di Padova, Italy** 2004
Certificate of Advanced Study "Costruire comunita' di ricerca in classe" [Building Communities of Inquiry in the Classroom]
- Universita' Cattolica del Sacro Cuore, Milano, Italy** 2001
Master of Education in Philosophy. Certified for teaching Philosophy, History and Pedagogy in secondary school.
Master Thesis: "Filosofia del dialogo" [Philosophy of Dialogue]
- Universita' Cattolica del Sacro Cuore, Milano, Italy** 1999
Graduate in Philosophy Summa Cum Laude.
Thesis: "Giudizio e Mondo nel pensiero di Hannah Arendt" [Judgment and the World in Hannah Arendt's Thought]

TEACHING

- Assistant Professor**, Salisbury University, Department of Philosophy 2014- present
PHIL 101 Introduction to Philosophy, PHIL 207 Philosophy of Education
PHIL 321 Philosophy of Race and Ethnicity, PHIL 300 Philosophy of the Arts
PHIL 309 Ancient Philosophy, PHIL 310 Medieval Philosophy
- Visiting Assistant Professor**, St. Lawrence University, Department of Education 2013-2014
- Lecturer**, Teachers College, Department of Arts and Humanitie 2012 -2013

Preceptor, Columbia College, Center for the Core Curriculum 2009-2011

CC1001.21 Literature Humanities I and II

Teacher, Liceo scientifico della comunicazione "Maria Ausiliatrice", Milano, Italy 2001-2006

A 0 37 Philosophy, History, A 0 36 Philosophy, Social Sciences

Teacher, Junior High School, the Educandato Statale E. Setti Carraro Dalla Chiesa, Milano, Italy , Latin 2003-2006

HONORS AND GRANTS

Whiting Foundation Public Engagement Fellowship 2018-2019

Fulton school of Liberal Arts Excellence in Civic Engagement Award 2016

Maxine Greene Fellow 2012

Willy M. Merryman Scholarship, Teachers College 2010

IFUW (International Federation of University Women) 2008/2009
Ida Smedley MacLean Fellowship

Herbert Nowitsky Award ,Teachers College 2007

European Union Erasmus Fellowship, Katholische Universitaet Eichstaett, DE 1995

OTHER PROFESSIONAL EXPERIENCE

Philosophy Summer Camp for high school students – director 2018-present

Philosophy Summer Institute for teachers at SU- director 2018

Translator, Mondadori Editrice, Milano Italia 2014- 2018

Curriculum consultant, South Bronx Charter School, New York 2012

PUBLICATIONS

“Philosophizing as Education” in <i>Precollege Philosophy and Public Practice: "Philosophy in Schools and the Public Realm"</i> (Winter 2020)	Under Review
“‘Seeing through serpent and eagle eyes’: Teachers as Handlers of Memories” in <i>Teachers College Record</i> , special issue <i>The Significance of Philosophy for Teaching and Teacher Education – and of Teaching and Teacher Education for Philosophy: New Directions for 21st Century Research and Practice</i> .	2020
“Sweetness Follows. Notes on the Pedagogy of Critique in a Philosophy of Education Course.” in Megan Laverty (ed.), <i>Philosophy of education 2018</i> , Urbana, IL: Philosophy of Education Society	2019
“‘Philosophy for Children Goes to College: Transformative changes in philosophical thinking when college students practice philosophizing with young children.’” in <i>childhood & philosophy</i> , v. 13, n. 27, May-Ago 2017	2017
“Philosophical Considerations on Teacher Presence” in Eduardo Duarte (ed.), <i>Philosophy of education 2015</i> , Urbana, IL: Philosophy of Education Society	2016
“The Work of Memory in the Project of Cosmopolitan Education”. in <i>OMNES, The Journal of Multicultural Society</i> vol. 6 n. 2, January 2016	2016
“I Know, You Know, We Know. Recognition and Misrecognition as Possibilities for Education in the Example of Kara Walker’s Art” in <i>Journal of Aesthetic Education</i> Vol. 49, No. 2, Summer 2015	2015
“Education, Values, and Valuing in Cosmopolitan Perspective” Co-author in <i>Curriculum Inquiry</i> , Volume 39 (no.5), pp. 588-612.	2009

LANGUAGES

Italian	Native
English	Excellent
Latin	Excellent reading knowledge
Ancient Greek	Very good reading knowledge
German	Good reading knowledge
French	Good reading knowledge
Spanish	Beginner
